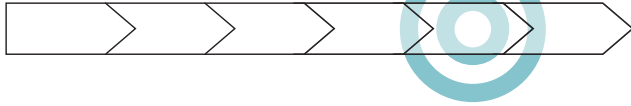
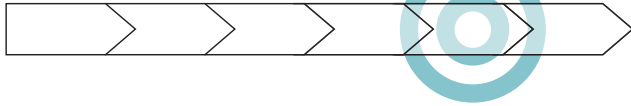


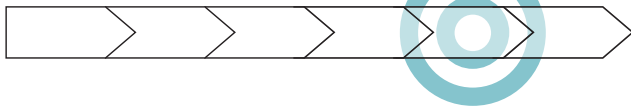
Working Scientifically



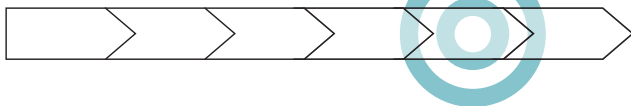
Animals Including Humans



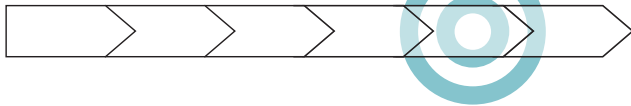
Materials



Plants



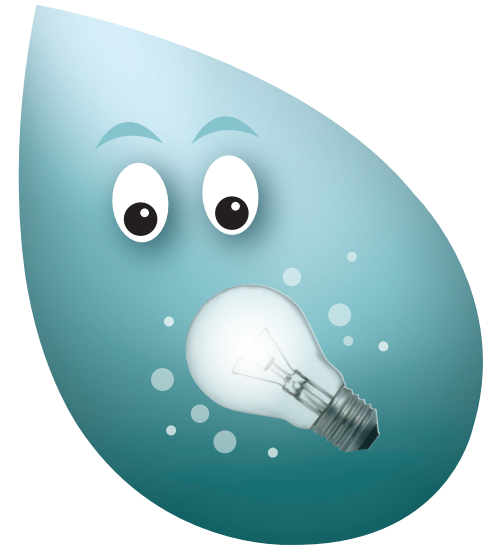
Seasonal Changes



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Band 1 - Science

Working Scientifically, Animals Including Humans,
Materials, Plants, Seasonal Changes



Name _____

Class _____

Working Scientifically

I can ask questions and know they can be answered in different ways.

I can look closely, using equipment.

I can do tests.

I can name and group.

I can use my observations and ideas to suggest answers to questions.

I can collect and record data to help answer questions.

Animals Including Humans

I can spot and name a variety of common animals.

I can spot and name a variety of common animals that are carnivores, herbivores and omnivores.

I can describe and compare the structure of a variety of common animals.

I can name, draw and label the basic parts of the human body and say which part of the body is to do with each sense.

Materials

I can tell the difference between an object and the material from which it is made.

I can name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

I can describe some everyday materials.

I can make groups of materials based on what they are like.

Plants

I can name some common wild and garden plants, including deciduous and evergreen trees.

I can name and describe the basic structure of a variety of common flowering plants, including trees.

Seasonal Changes

I can explain changes through autumn, winter, spring and summer.

I can describe the weather in autumn, winter, spring and summer and that the days get longer and shorter.

